

WORKING WITH ADVISORY COMMITTEES & REGIONAL CONSORTIA

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Breakout Description

Advisory committees and the Regional Consortium are not just boxes to be checked along the way through the CTE program approval process; they are critical to the long-term success and sustainability of any CTE program. Join us as we discuss the role of Deputy Sector Navigators and the Regional Consortia in CTE program development, outline the current process for Consortium review of programs, and provide some tips about the proper care and feeding of advisory committees.

Advisory Committees: Role

Board of Trustees (BOT) appoints to

- Develop recommendations on the program
- Provide liaison between district and potential employers

Title 5 §55601 The governing board of each community college district participating in a vocational education program shall appoint a vocational education advisory committee to develop recommendations on the program and to provide liaison between the district and potential employers.

Regional Consortia: Role

- Recommend New or Substantially Revised programs for approval to the Chancellor's Office

Title 5 §55130(b)(8)(E):

- (8) The need for the proposed program ascertained with regard to at least the following factors:*
- (A) Other community colleges in the area currently offering the program;*
 - (B) Other programs closely related to the proposed program offered by the college;*
 - (C) Relation of the proposed program to job market analysis, where applicable;*
 - (D) Enrollment projection for the proposed program;*
 - (E) Recommendations of career technical education regional consortia, when applicable; and*
 - (F) The classification of the courses in the program in accordance with section 5500l.*

Regional Consortia: Consider

- Labor Market Data (LMI)
- Undue Impact on other colleges

Do you know your Consortium?



DSN: What?? Who?? Huh??

- Deputy Sector Navigators
 - Work with region's colleges and employers to create alignment around workforce training and career pathways.

DSNs - Connect Faculty & Colleges with

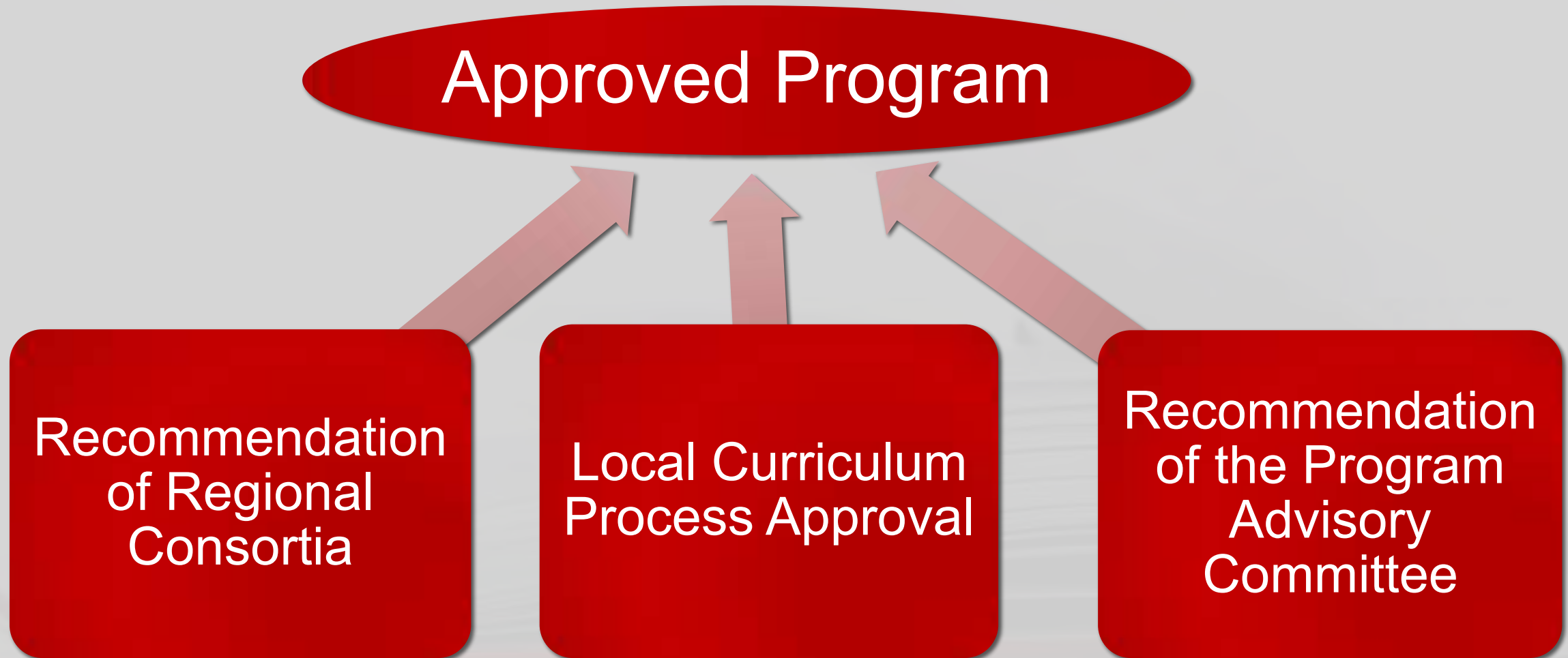
- Other faculty & colleges with similar programs
- K-12, adult schools, and workforce agencies to support program enrollments
- Local business, industry, unions to identify/validate skills gaps
- Regional advisory committees (where they exist) to validate curriculum

DSNs – Help Identify . . .

- Similar programs in the region and state
- Model curriculum and resources to aid in curriculum development
- Professional development opportunities around new and emerging technologies

DSN Example

CTE Program Approvals



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Advisory Committee: Care & Feeding



Advisory Committee: Care & Feeding

Appointment by BOT

Advisory Committee: Care & Feeding

ACCJC Standard II.A.2.b

The Institution relies on faculty expertise and the assistance of advisory committees when appropriate to identify competency levels and measurable student learning outcomes for courses, certificates, programs including general and vocational education, and degrees. The institution regularly assesses student progress towards achieving those outcomes.

Advisory Committee: Care & Feeding

Program Review

Program Effectiveness -- *graduates entering workforce*

SLO Success -- *have industry skills changed?*

Advisory Committee: Care & Feeding

Two-Way Communication

Survey -- needs for new employees

Advisory Committee: Care & Feeding

Two-Way Communication

Internships & Job Opportunities

Advisory Committee: Care & Feeding

Two-Way Communication

Labor Market Shift

Questions?



Thank you!